

Anoka-Ramsey Community College

ENGL 0950: Elements of College Writing

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these five prerequisites

ENGL 0890 - Preparing for College Writing (Minimum grade: 2.0 GPA Equivalent)

A score of 54 on test Accuplacer Reading Comprehension

A score of 236 on test Accuplacer NG Reading

A score of 54 on test Multiple Measures move up Engl 0990/1120

A score of 236 on test Multiple Measures move up Engl 0990/1120

Corequisites: None

MnTC Goals: None

Prerequisites: English 0890 with a grade of C or better or achievement of recommended score on English placement test

English 0950 is the intermediate developmental writing course. Entry into the course is based on completion of ENGL 0890 with a C or better or on the students' score on the English placement test. Its purpose is to continue to support all of the skills and habits necessary for success in English 1121: College Writing and Critical Reading. Offers students intensive work with writing, revising and editing essays. Attention will be given to rhetorical elements of purpose, audience, thesis, evidence, and tone. Students will read and analyze their own and other's writing.

B. COURSE EFFECTIVE DATES: 06/01/1998 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Writing as a way to discover and clarify ideas
2. The writing process: inventing, planning, drafting, revising, evaluating, editing, and proofreading
3. Critical thinking and reading--identifying main ideas and structure; analyzing a writer's purpose, language, audience, context, and evidence
4. Techniques for varying writing so that it is appropriate for a variety of purposes and audiences (point of view, style, diction, tone)
5. Conventions of correct grammar, punctuation, spelling, and mechanics

D. LEARNING OUTCOMES (General)

1. Demonstrate increased fluency in his or her writing through frequent in-class writing
2. Understand and practice writing as a process that includes planning, drafting, revising, and editing/proofreading
3. Understand, recognize, and develop specific essay components, particularly explicit topic sentences, explicit thesis statements, introductions, body paragraphs, and conclusions
4. Demonstrate the use of personal experience and source-based ideas as evidence to support a thesis
5. Write with an awareness of audience by paying attention to diction, tone, and sentence style
6. Demonstrate increased analytical thinking in writing through well-developed body paragraphs
7. Revise essays more effectively (for example, add and delete content, reorganize and refine or rewrite content, improve depth of analytical thinking)
8. Participate in peer groups to share writing and give/receive reader response
9. Read and respond to student texts with increased confidence and analytical ability
10. Read and respond to professional essays with increased confidence and analytical ability
11. Understand and use specific source-based writing strategies: summarizing, paraphrasing, and quoting
12. Understand and use MLA documentation and citation strategies: in-text "signal phrases", parenthetical citations and an end-of-text Works Cited page
13. Understand and use MLA document format
14. Demonstrate improved editing strategies and abilities, especially in complete and correct sentences, sentence variety, and punctuation effectiveness and correctness
15. Use standard resources (dictionary, handbook, and style manual) effectively throughout the writing process
16. Use computer technology effectively throughout the writing process

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted