PSYC 1105: General Psychology

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these eight prerequisites
   ENGL 0050 - Writing Fundamentals
   ENGL 0100 - Reading, Reasoning & Writing
   A score of 21 on test ACT Reading
   A score of 78 on test Accuplacer Reading Comprehension
   A score of 99 on test Full Assessment Waiver
   A score of 99 on test Writing Assessment Waiver
   A score of 99 on test Reading Assessment Waiver
   A score of 250 on test Accuplacer NG Reading

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

Meets MnTC Goal Area(s):5 Prerequisite(s): None This course is an introduction to basic principles and theories of human behavior and mental processes. It will cover the history and contemporary research in the field. The course will also examine the biological, psychological, and social aspects of human interaction with self and environment.

B. COURSE EFFECTIVE DATES: 05/19/2004 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Biopsychology, Neuroscience and Human Nature
2. Mind, Behavior, and Psychological Science
3. Learning and Human Nature
4. Sensation and Perception
5. States of Consciousness
6. Memory
7. Motivation and Emotion
8. Development over the Lifespan
9. Personality Theory
10. Psychological Disorders/Therapies
11. Social Psychology
12. Research Methods/Ethics
13. Thinking and Intelligence
14. Stress, Health and Well-being
15. Multicultural Approaches to Psychology
D. LEARNING OUTCOMES (General)

1. Explain the role of research, descriptive methods, the experiment, bias, and ethics as applied to psychological studies.
2. Describe the levels, tasks, and limitations of human memory.
3. Explain the concepts of thinking, language, and intelligence to human behavior.
4. Summarize the physiological and psychological factors involved with human motivation and emotion.
5. Analyze the psychodynamic, humanistic, social-cognitive perspectives regarding personality.
7. Classify the most common psychological disorders.
8. Discuss the effectiveness of various therapies for psychological disorders.
9. Recognize the influence of society on individual behavior.
10. Categorize the classical psychological theories and major contributors.
11. Explain nature/nurture and the connections that genetics, the brain, the nervous system, and the endocrine system have to behavior.
12. Analyze theories involving sleep, dreams, hypnosis, and drug-use in reference to human behavior.
13. Compare and contrast learning principles, such as: classical conditioning, operant conditioning, and observational learning, etc.
14. Describe how the human sense organs input, organize, and interpret information.
15. Identify principles related to the physical, cognitive, and social development of humans throughout the life span.
16. Demonstrate critical thinking/active learning skills.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. No Competencies Indicated

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted