

# Minnesota State College Southeast

## HIST 1228: World Civilization to 1500

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

HIST1228 is a history of the political, social, economic, and cultural history of the world to 1500 C.E. This class will discuss the development of the world's civilizations and the interactions of different peoples and societies. (Meets MnTC Goals 5 & 8) (Prerequisites: none) (3 credits: 3 lecture/0 lab)

**B. COURSE EFFECTIVE DATES:** 07/27/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Prehistory/Sumeria and Egypt
2. Middle East Antiquity/Greeks
3. Persians/Romans
4. Islam/Middle Ages Europe
5. Early China and Japan/Renaissance

#### **D. LEARNING OUTCOMES (General)**

1. Gain access to viewpoints on history unfamiliar to them and be able to incorporate those viewpoints into their knowledge base
2. Discover their own internal views and bias that have come from economic, social, or geographic influences on their identities
3. Communicate historical information through a variety of assessment formats, including, but not limited to, essay, multiple choice, and matching
4. Read primary and secondary sources to analyze and interpret historical information and use it to enhance their own perspectives and understanding of history
5. Develop an appreciation for and interest in varying aspects of world history, including political, social, ethnic, and economic history
6. Analyze the contributions of ancient Greek political, philosophical, and social advancements and determine their impact on history
7. Describe society and the different groups of people involved in medieval society in terms of economics and religious structures
8. Describe the important contributions of ancient Mesopotamia to civilization and analyze its impact on modern society
9. Describe the people, places, events, and ideas of ancient China and be able to compare/contrast them with contemporary institutions
10. Describe the people, places, events, and ideas of the Renaissance and also define the Renaissance - explain its underlying philosophy and character including changes in art, education, family, and views of the church
11. Describe the people, places, events, and ideas of the era of empires in the middle East and be able to determine how it has affected modern political, legal, social, and religious institutions
12. Evaluate the rise and fall of the Roman Republic and Empire and be able to determine the causes and effects of these events in history
13. Evaluate the society of ancient Egypt and determine its impact on modern civilization
14. Explore China during the middle ages and discover its advancements in social, bureaucratic, scientific, and religious ideas
15. Explore Pre-Columbian North and South America and investigate Native American political, social, and economic achievements
16. Explore ancient Africa and describe the people, places, events, and ideas of this region
17. Explore the beginnings of Islam and trace its spread and development throughout Africa, Asia, and the Middle East
18. Explore the early social and religious institutions of India and compare/contrast them with contemporary institutions
19. Explore the transformation of the Roman Empire into the Byzantium Empire and trace its contributions and also its decline
20. Investigate the origins of men and explore the era known as prehistory and evaluate the importance of these beliefs to modern religion and society
21. Investigate the transformation of the Mediterranean World with the advent of Christianity and evaluate its impact on society
22. Investigate what is the most innovative development and what is the most backward development of the medieval period and does it deserve the title "Dark Ages"?
23. Understand the age of the Mongols and their positive and negative effects on Europe, Asia, and the Middle East

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

This course was previously HIST 2528