ECED 1110: Instructional Competencies for Paraprofessionals

A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 1
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course will provide the student an overview of the ethical and professional responsibilities of paraprofessionals, early childhood and early elementary teaching assistants, and tutors of young children. Students are required to pass a Minnesota DHS background study and complete field experience hours during ECED coursework. (1 credits: 1 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 11/09/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Paraprofessional Competencies
2. Tutor Responsibilities
3. Ethics

D. LEARNING OUTCOMES (General)

1. Identify core instructional competencies for paraprofessionals and tutors
2. Examine collaborative strategies to support diverse children’s needs
3. Identify ethical and professional responsibilities of teacher assistants and tutors

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted