ECED 2535: Tutoring Striving Young Readers

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course will provide the student with a beginning appreciation of differentiating literacy development for young readers. Students will examine language and literacy development birth through age 8 with an emphasis on the 4- to 8-year old range and development of phonological awareness. Students are required to pass a Minnesota DHS background study and complete field experience hours during ECED coursework. (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 11/09/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Literacy Development
2. Multisensory Learning
3. Phonological Awareness

D. LEARNING OUTCOMES (General)

1. Identify literacy development scope and sequence for young children under age 8.
2. Examine common errors and prevalence of reading difficulties for young children.
3. List diverse strategies, including multisensory, to support diverse learning needs in literacy development.
4. Explore approaches to teaching literacy skills to young children.
5. Compare assessment and observation strategies of young children’s literacy development.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted