ECED 1106: Training and Coaching in Early Childhood

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: 150
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course requires experience either in partnership or under the supervision of an approved trainer/coach for training or coaching early childhood professionals. Students will be required to apply adult learning principles and design curriculum to convey knowledge of child development and developmentally appropriate practice, understanding of the characteristics of children and families, and professionalism for colleagues, children, and families. Students will observe, plan training/coaching sessions, build relationships with other early childhood professionals and apply reflective practice. Students are required to pass a Minnesota DHS background study and complete field experience hours during ECED coursework. (Prerequisite: none) (3 credits: 0 lecture/0 lab/150 OJT hours)

B. COURSE EFFECTIVE DATES: 11/09/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Coaching/Training
2. Early Childhood Profession
3. Adult Learning

D. LEARNING OUTCOMES (General)

1. Observe principles of adult learning
2. Analyze principles of adult learning
3. Apply the principles of adult learning
4. Practice and reflect on individual delivery of adult learning principles
5. Compare how learning preferences may affect training/coaching
6. Explore how diversity among participants impacts interpersonal interactions and functions

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted