ECED 2550: Multisensory Strategies for Young Learners

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 3
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   This course introduces students to multisensory strategies to support learning for young children under age 8. This course will provide a deeper dive into sensory processing and how kinesthetic learning can enhance and support the learning process. Students are required to pass a Minnesota DHS background study and complete field experience hours during ECED coursework. (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 11/09/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Kinesthetic learning
   2. Multimodality instructional strategies
   3. Differentiated learning approaches

D. LEARNING OUTCOMES (General)
   1. Define active learning and learning preferences
   2. Examine sensory processing and use of sensorial experiences in learning for young children
   3. Identify hands-on strategies to support young, diverse learners
   4. Explore multisensory experiences to support hands-on learning in children 8 years and under
   5. Compare kinesthetic methods involving fine and gross motor movements to support cognitive and language development
   6. Create differentiated experiences based on a child’s abilities and preferences

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted