ECED 2585: Developing Training/Coaching Sessions

A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 2
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course focuses on providing the "how to" in preparing to become a trainer or coach in early childhood. Students will examine training and coaching requirements and explore the trainer/coaching approval process. Finally, students in this course will map a curriculum proposal to support alignment between instructional goals, strategies, and evaluation of learning. Students are required to pass a Minnesota DHS background study and complete field experience hours during ECED coursework. (2 credits: 2 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 11/09/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
  1. Early childhood coaching
  2. Curriculum mapping
  3. Training submission procedures

D. LEARNING OUTCOMES (General)
  1. Apply principles of adult learning
  2. Identify training/coaching requirements and approval processes
  3. Examine introductions, transitions, and conclusions in adult learning to support brain-based learning
  4. Map learning experiences integrating adult learning principles

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted