Minnesota State College Southeast

NURS 2400: Medical/Surgical Nursing II

A. COURSE DESCRIPTION

Credits: 5
Lecture Hours/Week: 2.5
Lab Hours/Week: 7.5
OJT Hours/Week: *.*

Prerequisites:
This course requires either of these prerequisite categories
1. All of these nine
   NURS 1400 - Nursing Fundamentals and Community Health
   NURS 1410 - Nursing Fundamentals Skills Lab
   NURS 1420 - Pharmacology in Nursing
   NURS 1440 - Medical/Surgical Nursing I
   NURS 1450 - Med/Surg Skills Lab
   NURS 1460 - Health Assessment
   NURS 2410 - Family Nursing
   BIOL 1226 - Nutrition
   COMM 1228 - Interpersonal Communications

   Or

2. All of these six
   NURS 1430 - Transition to the Professional Nurse Role
   NURS 1440 - Medical/Surgical Nursing I
   NURS 1450 - Med/Surg Skills Lab
   NURS 2410 - Family Nursing
   BIOL 1226 - Nutrition
   COMM 1228 - Interpersonal Communications

Corequisites: NURS 2420

MnTC Goals: None

This course will provide the student to continue to build on Medical/Surgical Nursing I with a focus on patients experiencing more complex medical/surgical health alterations that require medical and/or surgical intervention. Concepts of evidence-based practice, informatics, priority-setting, clinical judgment, quality improvement, and teamwork and collaboration will be emphasized throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe, patient-centered care to patients in a variety of settings. Emphasis is also placed on the management of patients facing emotional and psychological stressors, as well as the promotion and maintenance of the mental health of individuals and families. Prerequisites: NURS1400, NURS1410, NURS1420, NURS1460, NURS1440, NURS1450, NURS2410, AND NURS1430 if LPN, BIOL 1226, COMM 1228 (5 credits: 2.5 lecture/2.5 lab)

B. COURSE EFFECTIVE DATES: 08/01/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Alterations in major body systems
2. Application of clinical judgement
3. Chronic Illness
4. Peri and postoperative care
5. End of life issues and care
D. LEARNING OUTCOMES (General)

1. Perform comprehensive and/or focused health assessments of adult patients with deviations from normal that contribute to complex medical/surgical health alterations. (EPSLO 1)

2. Develop individualized, evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for adult patients with complex medical/surgical health alterations. (EPSLO 1, 3, 6)

3. Utilize the nursing process in caring for adult patients with complex medical/surgical health alterations facing emotional and psychological stressors in the promotion and maintenance of mental health. (EPSLO 1, 2, 6, 7)

4. Collaborate with members of the interprofessional healthcare team while acting as a patient advocate in the provision of safe, quality care for adult patients with complex medical/surgical health alterations. (EPSLO 1, 2, 6)

5. Demonstrate clinical judgment when providing direct patient care to adult patients experiencing complex medical/surgical health alterations. (EPSLO 1, 3)

6. Integrate knowledge of pharmacology, pathophysiology, nutrition, and established evidence-based practices when caring for adult patients with complex medical/surgical health alterations. (EPSLO 3)

7. Utilize verbal and nonverbal communication that promotes caring, therapeutic relationships with patients and families, as well as professional relationships with members of the healthcare team. (EPSLO 1, 2)

8. Utilize health information systems and patient care technologies in an effective and secure manner when assessing and monitoring patients. (EPSLO 4)

9. Apply evidence-based knowledge in the provision of care to patients with complex medical/surgical health alterations. (EPSLO 3)

10. Utilize organizational, time management, priority-setting, and decision-making skills in the provision of care for patients with complex medical/surgical health alterations. (EPSLO 1, 6, 7, 8)

11. Implement strategies that provide a safe environment for patients, self, and others while supporting quality improvement initiatives. (EPSLO 2, 5, 6)

12. Modify health and safety-related education strategies based on evaluation of patient learning (EPSLO 1, 3, 6)

13. Adhere to ethical, legal, and professional standards in the provision of care to adult patients with complex medical/surgical health alterations. (EPSLO 7)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or Student Services at the beginning of the semester. Special program needs include a calculator, nursing uniform, insignia patch, Minnesota State College Southeast name tag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.