A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 2
Lab Hours/Week: 3
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course will provide the student an integrative, family-centered approach to the care of mothers, newborns, and children. Emphasis is placed on normal and abnormal conditions of pregnancy, normal growth and development, family structure and function, family dynamics, health and illness states of children, and the promotion of safe, healthy behaviors in the growing family. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement collaborative, safe patient care to mothers, newborns, and children in select settings. Emphasis is also placed on the management of growing families facing emotional and psychological stressors, as well as the promotion and maintenance of the mental health of individuals and families. Prerequisites: NURS1400, NURS1410, NURS1420, NURS1460, and NURS1430 if LPN (3 credits: 2 lecture/1 lab)

B. COURSE EFFECTIVE DATES: 08/01/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

None

D. LEARNING OUTCOMES (General)

None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or Student Services at the beginning of the semester. Special program needs include a calculator, nursing uniform, insignia patch, Minnesota State College Southeast name tag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.