Minnesota State College Southeast

NURS 2410: Family Nursing

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires either of these prerequisite categories
1. All of these four
   NURS 1400 - Nursing Fundamentals and Community Health
   NURS 1410 - Nursing Fundamentals Skills Lab
   NURS 1420 - Pharmacology in Nursing
   NURS 1460 - Health Assessment
Or
2. Both of these
   NURS 1430 - Transition to the Professional Nurse Role
   NURS 1460 - Health Assessment

Corequisites: None
MnTC Goals: None

This course will provide the student an integrative, family-centered approach to the care of mothers, newborns, and children. Emphasis is placed on normal and abnormal conditions of pregnancy, normal growth and development, family structure and function, family dynamics, health and illness states of children, and the promotion of safe, healthy behaviors in the growing family. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement collaborative, safe patient care to mothers, newborns, and children in select settings. Emphasis is also placed on the management of growing families facing emotional and psychological stressors, as well as the promotion and maintenance of the mental health of individuals and families. Prerequisites: NURS1400, NURS1410, NURS1420, NURS1460, and NURS1430 if LPN (3 credits: 2 lecture/1 lab)

B. COURSE EFFECTIVE DATES: 03/26/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Reproductive Healthcare
2. Antepartum Care through Newborn Care
3. Nursing Care of Children
4. Emergencies, Health Maintenance and Injury Prevention
D. LEARNING OUTCOMES (General)

1. Perform a comprehensive and/or focused health assessment of childbearing women, newborns, and children. (EPSLO 1)

2. Develop individualized, evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for childbearing women, newborns, and children. (EPSLO 1, 3)

3. Utilize the nursing process in caring for childbearing women, children, and families facing emotional and psychological stressors in the promotion and maintenance of mental health. (EPSLO 1, 2, 6, 7)

4. Collaborate with members of the interprofessional healthcare team, while acting as a patient advocate in the provision of safe, quality care for childbearing women, newborns, and children. (EPSLO 1, 2, 6)

5. Demonstrate clinical judgment when providing direct patient care to childbearing women, newborns, and children. (EPSLO 1, 3)

6. Integrate knowledge of pharmacology, pathophysiology, nutrition, and established evidence-based practices when caring for childbearing women, newborns, and children. (EPSLO 3)

7. Utilize verbal and nonverbal communication that promotes caring, therapeutic relationships with patients and families, as well as professional relationships with members of the healthcare team. (EPSLO 1, 2, 7, 8)

8. Utilize health information systems and patient care technologies in an effective and secure manner when assessing and monitoring patients. (EPSLO 4)

9. Apply evidence-based knowledge in the provision of care to childbearing women, newborns, and children. (EPSLO 1, 3)

10. Utilize organizational, time management, priority-setting, and decision-making skills in the provision of care to childbearing women, newborns, and children. (EPSLO 1, 6, 7, 8)

11. Implement strategies that provide a safe environment for patients, self, and others while supporting quality improvement initiatives. (EPSLO 2, 5, 6, 8)

12. Provide health and safety-related education to childbearing women, newborns, and children using a variety of developmentally appropriate teaching methods. (EPSLO 1, 3, 6, 7)

13. Adhere to ethical, legal, and professional standards in the provision of care to childbearing women, newborns, and children. (EPSLO 7)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted