NURS 1430: Transition to the Professional Nurse Role

A. COURSE DESCRIPTION

   Credits: 4
   Lecture Hours/Week: 3
   Lab Hours/Week: 3
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: NURS 1460
   MnTC Goals: None

   This course will provide the Licensed Practical Nurse (LPN) student with concepts regarding transition to the professional Registered Nurse (RN) role. Theories and practices related to quality, safety, and evidence-based patient-centered care will be emphasized. The LPN will develop professional identity as an RN by expanding nursing knowledge and skills while promoting health and wellness across the lifespan. Concepts of patient education are introduced and an introduction to the nursing process provides a decision-making framework to assist students in developing effective clinical judgment skills. Lab experiences will include nursing skills, medication administration, and documentation. (4 credits: 3 lecture/1 lab)

B. COURSE EFFECTIVE DATES: 08/01/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Nursing Role and Scope of Practice / Spectrum of Healthcare
   2. QSEN competencies
   3. Tissue Integrity
   4. Mobility, Body Mechanics and Ergonomics
   5. Infection Control
   6. Nutrition
   7. Comfort and Pain
   8. Medication administration
   9. Elimination
   10. Rest and Sleep / Growth and Development
   11. Cognition and Sensory Perception
   12. Elder Abuse
D. LEARNING OUTCOMES (General)

1. Discuss the concept of licensed practical nurse transition to professional nursing practice. (EPSLO 7, 8)
2. Compare and contrast the role, and scope of practice of the licensed practical nurse and the professional registered nurse as part of the health care team providing care in health care settings. (EPSLO 7,8)
3. Utilize the nursing process as it relates to the professional registered nurse role and the application of clinical judgment. (EPSLO 1, 2, 6, 7, 8)
4. Describe the concepts of quality, safety, and evidence-based patient-centered care as they relate to the promotion of health and wellness for patients across the lifespan. (EPSLO 1, 3, 5, 6)
5. Implement patient education based on assessment of patient learning needs. (EPSLO 1)
6. Provide care to patients across the lifespan in the community experiencing challenges with physical, cognitive, and mental health. (EPSLO 1, 2, 6, 7)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or Student Services at the beginning of the semester. Special program needs include a calculator, nursing uniform, insignia patch, Minnesota State College Southeast name tag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.