A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is designed to provide a thorough understanding of management theories, contemporary management applications issues, and organizational models as they relate to organizational culture and structure. Topics include operations strategy, quality management and control, forecasting and operations planning, and project management. (Prerequisite: none) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 03/21/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Demonstrate understanding of how to carry out the planning function of management
2. Demonstrate understanding of how to carry out the organizing function of management
3. Formulate ways to carry out the controlling function in organizations
4. Identify ways to fulfill the leadership function of management
5. Explain how linking the organizational social practices to the community is ultimately advantageous

D. LEARNING OUTCOMES (General)

1. Identify key theories and models examining management structure and behaviors within an organizational setting
2. Analyze an organization for the purposes of making recommendations for initiating organizational improvement
3. Understand the challenges involved in making good managerial decisions and be able to apply those theories that can help improve these skills
4. Demonstrate the ability to integrate and communicate knowledge, ideas, and innovations about individuals and organizations
5. Identify and evaluate relevant management issues and information
6. Generate and evaluate possible solutions to management problems
7. Identify and analyze material factors that are involved in management problems
8. Determine and apply appropriate problem-solving techniques to management problems
9. Identify management policies, practices, and procedures that influence group and individual dynamics in organizations

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted