

Minnesota State College Southeast

HUMA 1125: Moral Problems

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

An introduction to ethical principles as applied to the moral issues and challenges individuals encounter in everyday life. Emphasis will be given to the analysis and development of ethical views and decision making. A broad variety of topics will be explored, including personal moral character, medical, religious, racial, and cultural issues. (Fulfills MnTC Goals 6 & 9) (Prerequisite: None) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 01/23/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Examine how "morality" is defined
2. Examine theories of morality
3. Examine a variety of topics which present moral dilemmas, such as issues surrounding cultural, ethnic, and racial diversity, life and death, sexuality, drug use, the environment, and money

D. LEARNING OUTCOMES (General)

1. Define morality
2. Define and examine principle ethical theories
3. Examine the diversity of ethical views and practices of other cultures, such as Native American, Asian, African peoples
4. Examine various moral topics, such as issues relating to race, religion, sexuality, death, drugs, money, violence, community, and the environment
5. Examine traits of individual moral character
6. Examine the relationship between individual moral choice and society
7. Analyze and discuss historical and contemporary moral controversies
8. Examine personal ethical values
9. Develop analytical skills
10. Develop critical thinking skills
11. Develop the ability to identify and articulate ethical viewpoints
12. Develop and practice respect and tolerance for the ethical values of others

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Understand those works as expressions of individual and human values within an historical and social context.
2. Respond critically to works in the arts and humanities.
3. Articulate an informed personal reaction to works in the arts and humanities.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously offered as PHIL 2510 and PHIL 1210.