Minnesota State College Southeast

PSYC 2533: Statistics for the Behavioral Sciences

A. COURSE DESCRIPTION

   Credits: 4
   Lecture Hours/Week: 3
   Lab Hours/Week: 2
   OJT Hours/Week: *.*

   Prerequisites:
   This course requires either of these prerequisites
   PSYC 1110 - Introduction to Psychology
   PSYC 2510 - General Psychology

   Corequisites: None

   MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

   Students will become familiar with the concepts and statistical procedures commonly used in the
   behavioral sciences, choosing appropriate statistical tests, and interpreting and writing APA-style research
   results. Use of a statistical software package will be performed as the lab component of the course.
   (Fulfills MnTC Goal 5) (Prerequisite: PSYC1110 AND completion of Math MnTC requirement, with
   MATH1230 Introduction to Statistics strongly recommended) (4 credits: 3 lecture/1 lab)

B. COURSE EFFECTIVE DATES: 11/01/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Descriptive statistics:
      Frequency distributions
      Measures of central tendency and variability
   2. Basic inferential statistics:
      Z-scores
      Probability
      Samples and populations
      Hypothesis testing
   3. t-tests with related samples, independent samples
   4. Analysis of variance:
      Independent-measures, repeated-measures
      Two-way ANOVA
   5. Correlations
   6. Regression
   7. Chi-square tests
   8. Choosing the proper statistics
   9. Use of appropriate statistical package
D. LEARNING OUTCOMES (General)

1. Demonstrate understanding of the mathematics and logic in the selection and application of appropriate statistics for various hypotheses, scales of measurement, and research design.
2. Discuss and calculate major statistical procedures used in the social sciences, as well as their advantages and disadvantages, including the following:
   - Creating visual displays of data
   - Frequency distributions, measures of central tendency and variability
   - Inferential statistics (e.g., t-tests, ANOVAs, multiple comparison tests, confidence intervals, effect sizes)
   - Correlations
   - Nonparametric tests
3. Demonstrate understanding of statistical conclusions in behavioral science research by interpreting, summarizing, and evaluating the quality of findings.
4. Read and interpret graphs and statistical results in terms of statistical significance, confidence intervals, effect sizes, and explain them using APA formatting.
5. Use a statistical package to enter data, conduct analyses, and interpret and display results.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   Goal 05 - Hist/Soc/Behav Sci

   1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
   2. Use and critique alternative explanatory systems or theories.
   3. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus

G. SPECIAL INFORMATION

   None noted