

# Minnesota State College Southeast

## HIST 1230: World Civilization: 1500 CE - Present

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

HIST1230 presents a history of political, social, economic, and cultural history of the world from 1500 to present. This class will discuss the development of the worlds civilizations and the interactions of different peoples and societies. The class will look at how the worlds history has shaped not only our own history but also how the world has moved toward a more interdependent present. (Meets MnTC Goals 5 & 8)  
(Prerequisites: none) (3 credits: 3 lecture/0 lab)

### B. COURSE EFFECTIVE DATES: 07/27/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Exploration/Reformation
2. Ming Dynasty/Ottoman Empire
3. Enlightenment/Scientific Revolution
4. Napoleonic Europe/Industrial Revolutions
5. 20th Century Wars/Cold War/Globalization

## **D. LEARNING OUTCOMES (General)**

1. Students will gain access to viewpoints on history unfamiliar to them and be able to incorporate those viewpoints into their knowledge base
2. Students will discover their own internal views and bias that have come from economic, social, or geographic influences on their identities
3. Students will be able to communicate historical information through a variety of assessment formats, including but not limited to, essay, multiple choice, and matching
4. Students may read primary and secondary sources to analyze and interpret historical information and use it to enhance their own perspectives and understanding of history
5. Students will develop an appreciation for and interest in varying aspects of world history, including political, social, ethnic, and economic history
6. Students will be able to identify, locate, and explain the ideas and events of the age of exploration and understand its impact on the world
7. Students will describe the causes and effects of the Reformation in Europe
8. Students will describe the events of the Russian Revolution and discuss what are some of the major themes of Russian history in terms of political, social, and economic development
9. Students will describe the events, places, people, and ideas that led to conflict in World War I and World War II
10. Students will describe the greatest scientific, economic, and Philosophical advancements of the Scientific Revolution and the Enlightenment period
11. Students will determine the effects of colonization and decline on empires in South America, the Middle East, and Asia
12. Students will examine The Islamic world, Africa, and India in the age of colonization and debate its short and long term impact on the development of these regions
13. Students will investigate the economic transformation and stagnation of former colonies like Asia, Africa, and Latin America and determine the causes of their successes and failures
14. Students will understand the age of global imperialism by recalling important facts, figures, events, and places
15. Students will understand the issues and events, people, and ideas of the Renaissance
16. Students will understand the key figures, events, ideas, and outcomes of the French Revolution
17. Students will understand the roots of capitalism and the industrial revolution by recalling important events, places, people, and ideas

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

### Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

This course was previously HIST 2530.