

Minnesota State College Southeast

HIST 1110: U.S. History: 1865 to Present

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

The objectives for this course will be to give the student a broader and deeper understanding of American history from the end of the Civil War in 1865 to the present day. Even more importantly, this course will offer historical perspectives into the formation of today's society as we discuss how political, social, economic, cultural, and technological changes have impacted both the past and the present. (MnTC goals 5 & 7) (Prerequisite: none) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 07/20/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Reconstruction/Industrialization
2. Progressivism/World War I
3. Roaring 20s/Great Depression
4. World War II/Cold War
5. Nixon/Conservatism/Clinton's Globalization

D. LEARNING OUTCOMES (General)

1. Gain access to viewpoints on history unfamiliar to them and be able to incorporate those viewpoints into their knowledge base
2. Discover their own internal views and bias that have come from economic, social, or geographic influences on their identities
3. Communicate historical information through a variety of assessment formats, including essay, multiple choice, and matching
4. Read primary and secondary sources to analyze and interpret historical information and use it to enhance their own perspectives and understanding of history
5. Develop an appreciation for and interest in varying aspects of US history, including political, social, ethnic, and economic history
6. Analyze American intervention in WWII and the guiding factors that delayed entry into the war
7. Analyze the changes in American culture during the 1920's and look for historical effects still felt in today's culture and society
8. Analyze the different factors that led to calls for change and equality in the US and debate the effectiveness of non-violence vs. "whatever means necessary"
9. Analyze the factors that lead to urbanization and apply them to their own specific, current situations
10. Decide whether the American business system is good or bad based on their perspectives and the perspectives of Americans as a group
11. Describe the Vietnam War era and American foreign policy from 1960 - 1980 by identifying major historical events, people, and terms of the time period
12. Describe the civil rights movement in the US by identifying major historical events, people, and terms of the time period
13. Describe the cold war between the US and Soviet Union by identifying major historical events, people, and terms of the time period
14. Describe the events of WWII by identifying major historical events, people and terms of the time period
15. Describe the events of the 1920's by identifying major historical events, people and terms of the time period
16. Describe the events of the great depression and new deal by identifying major historical events, people and terms of the time period
17. Describe the events of the reconstruction and be able to identify the major historical events and terms of the time period
18. Describe the events that led to WWI and American involvement by identifying major historical events, people, and the terms of the time period
19. Describe the forces of globalization and modern internationalism by identifying major historical events, people, and terms of the time period
20. Describe the second industrial revolution and corporatization of America by identifying historical events and terms of the time period from 1865 - 1900
21. Describe the urbanization of America in the late nineteenth century and early twentieth century by identifying major historical events, people, and terms of the time period
22. Describe the white settlement of the west and be able to identify the major historical events and terms of the time period
23. Determine and express their own opinions on matter of historical controversy both orally and written
24. Determine whether American involvement was motivated by humanitarian and idealistic concerns or economic and cultural prerogatives
25. Determine whether economic globalization is a positive factor for the US and the world and determine whether it will hurt or help them
26. Evaluate the effectiveness of American foreign policy in promoting political and economic freedom and analyze American motivation for this policy

27. Evaluate the effectiveness of Reconstruction in obtaining political, social and economic equality for blacks in America
28. Evaluate the effectiveness of new deal policies and debate their use in modern day economics as well as determine their success or failure
29. Evaluate the treatment of Native Americans and determine its historical impact on current ethnic relations
30. Evaluate whether the cold war was justified based on social and humanitarian reasons or was perpetuated as a part of American imperialism

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously HIST 2510.