

Minnesota State College Southeast

HIST 1105: Western Civilization to 1500

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course will investigate the beginnings of Western Civilization through the Renaissance and explore the creation and development of its social, political, economic, and philosophical traditions. A variety of topics and areas will be discussed which could include earliest civilizations, Hebrews, Greeks, Romans, and medieval Europe. Students will learn about how unique development by these societies has shaped and formed our current society today. (Meets MnTC Goals 5 & 8) (Prerequisites: none) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 07/20/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Ancient Civilizations
2. Greek Contributions
3. Roman Republic
4. Roman Empire and Fall
5. Byzantine Europe
6. Dark Ages
7. Middle Ages
8. Renaissance

D. LEARNING OUTCOMES (General)

1. An understanding and appreciation of history and historical inquiry through the use of research, critical thinking, and problem solving
2. An appreciation for how knowledge of history helps clarify the consequences of collective action, both in the past and in the present.
3. A sense of history as combining a variety of disciplines, approaches, and perspectives.
4. An awareness of the diverse modes of gathering, analyzing and interpreting information.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously HIST 2505.