HEAL 1802: Practical Nurse 2 Clinical/Lab

A. COURSE DESCRIPTION

Credits: 5
Lecture Hours/Week: 0
Lab Hours/Week: 10
OJT Hours/Week: *.*

Prerequisites:
This course requires both of these prerequisites
HEAL 1701 - Practical Nurse 1
HEAL 1702 - Practical Nurse 1 Clinical/Lab

Corequisites: HEAL 1801 and HEAL 1801

MnTC Goals: None

This course is designed to integrate complex theoretical principles for the purpose of students to meet the end of program student learning outcomes: informatics/technology, managing care, nursing judgment/evidence-based care, and patient centered care, professional identity/ethical behavior, quality improvement, safety and teamwork/collaboration in the lab and clinical settings. Experiences in the nursing laboratory and clinical setting provide students advanced knowledge to demonstrate implementation of the nursing plan of care designed to promote, maintain, and restore optimal health for acute and/or chronic patients with basic to complex health care needs in a variety of settings. Upon completion, students will integrate complex theoretical concepts with practical nursing skills and clinical judgment for diverse patients throughout the life span to provide individualized, entry-level practical nursing care. (5 credits: 0 lecture/5 lab)

B. COURSE EFFECTIVE DATES: 04/17/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Advanced practical nursing skills
2. Patient centered care in the clinical setting
3. Leadership
D. LEARNING OUTCOMES (General)

1. Utilize information technology to facilitate best care practice in the health care setting (EPSLO 1)
   Informatics

2. Manage care through planning, organizing, and assigning aspects of care to UAPs and LPNs under the direction of an RN or other licensed Health Care Provider to provide a safe effective environment (EPSLO 2).
   Leadership
   Managing Care

3. Utilize evidence based nursing judgment when prioritizing care, implementing interventions, reporting changes, and promoting the health of individual patients across the lifespan within the healthcare system (EPSLO 3)
   1. Comfort & Palliation
   2. Emergency
   3. Evidence Based Practice
   4. Stress & Coping
   5. Clinical Decision Making
   6. Infection
   7. Intracranial Regulation
   8. Perfusion
   9. Reproduction (OB)

4. Integrate effective communication skills while providing patient care founded on basic physical, developmental, spiritual, cultural, functional, and psychosocial needs of individual patients across the lifespan (EPSLO 4).
   Patient Centered Caring Interventions
   Pharmacology
   Communication

5. Integrate professional behaviors/accountability with legal and ethical nursing practice standards for a competent practical nurse (EPSLO 5).
   Ethical/Legal
   Health Policy
   Professional Behaviors

6. Provide input into systematic processes that measure patient outcomes/variances, and contribute to the development of changes in policies/procedures to achieve effective patient outcomes (EPSLO 6)
   Quality

7. Provide a safe care environment for patients, self, and others (EPSLO 7).
   Safety

8. Participate as a member of the interprofessional team collaborating and communicating with other health care providers to promote safe, quality, patient centered care (EPSLO 8).
   Collaboration
   Communication

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or Student Services at the beginning of the semester. Special program needs include a calculator, nursing uniform, insignia patch, Minnesota State College Southeast name tag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.