A. COURSE DESCRIPTION

Credits: 7
Lecture Hours/Week: 7
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires both of these prerequisites
  HEAL 1701 - Practical Nurse 1
  HEAL 1702 - Practical Nurse 1 Clinical/Lab

Corequisites: HEAL 1802

MnTC Goals: None

This course is conceptually designed to integrate complex theoretical principles for the purpose of students to meet the end of program student learning outcomes: managing care, nursing judgment/evidence-based care, professional identity/ethical behavior, and quality improvement. Concepts included in this course prepare students to manage care for patients across the lifespan with a variety of healthcare needs across multiple healthcare settings. Upon completion of this course, students will apply and integrate complex theoretical concepts associated with practical nursing skills and clinical judgment for diverse patients across the life span. (7 credits: 7 lecture/0 lab/clinical)

B. COURSE EFFECTIVE DATES: 04/17/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Concept based study of body systems
2. Quality Improvement
3. Leadership
4. Grief/Loss
5. Ethical/Legal Issues
6. Emergency/Disaster Preparedness
7. Culture/Diversity/Spirituality
D. LEARNING OUTCOMES (General)

1. Manage care through planning, organizing, and assigning aspects of care to UAP’s and LPN’s under the direction of an RN or other licensed Health Care Provider to provide a safe effective environment (EPSLO 2)
   Leadership
   Managing Care

2. Utilize evidence-based nursing judgment when prioritizing care, implementing interventions, reporting changes, and promoting the health of individual patients across the lifespan within the healthcare system. (EPSLO 3)
   1. Acid-Base
   2. Addiction
   3. Cellular Regulation
   4. Clotting
   5. Culture/Diversity
   6. Development
   7. Disaster Preparedness
   8. Elimination
   9. Emergency
   10. Focused Assessment
   11. Grief & Loss
   12. Immunity
   13. Inflammation
   14. Intracranial Regulation
   15. Oxygenation
   16. Perfusion
   17. Perioperative
   18. Psychosis
   19. Reproduction
   20. Sexuality
   21. Spirituality
   22. Violence

3. Integrate professional behaviors/accountability with legal and ethical nursing practice standards for a competent practical nurse (EPSLO 5).
   Ethical/Legal

4. Provide input into systematic processes that measure patient outcomes/variances, and contribute to the development of changes in policies/procedures to achieve effective patient outcomes (EPSLO 6).
   Quality Improvement

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or Student Services at the beginning of the semester. Special program needs include a calculator, nursing uniform, insignia patch, Minnesota State College Southeast name tag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.