HEAL 1701: Practical Nurse 1

A. COURSE DESCRIPTION

Credits: 7
Lecture Hours/Week: 7
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: HEAL 1702
MnTC Goals: None

This course is conceptually designed to identify and implement basic theoretical principles for the purpose of students to meet the end of program student learning outcomes: nursing judgement/evidence-based care, patient/relationship centered care, safety and teamwork/collaboration. Concepts included in this course prepare students to plan care for patients across the lifespan with a variety of healthcare needs across multiple healthcare settings. Upon completion of this course, students will identify and implement basic theoretical concepts associated with practical nursing skills and clinical judgment for diverse patients across the life span. (7 credits: 7 lecture/0 lab/clinical)

B. COURSE EFFECTIVE DATES: 04/17/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Nursing Process
2. Concept based study of body systems
3. Assessment and nursing interventions
4. Medication administration
5. Health Promotion
D. LEARNING OUTCOMES (General)

1. Utilize evidence-based nursing judgment when prioritizing care, implementing interventions, reporting changes, and promoting the health of individual patients across the lifespan within the healthcare system. (EPSLO 3)
   1. Behaviors
   2. Cognition
   3. Development
   4. Elimination
   5. Fluids & Electrolytes
   6. Focused Assessment
   7. Health-Wellness-Illness
   8. Infection
   9. Metabolism
   10. Mobility
   11. Mood & Affect
   12. Oxygenation
   13. Pain
   14. Perfusion
   15. Reproduction
   16. Sensory Perception
   17. Sexuality
   18. Spirituality
   19. Stress & Coping
   20. Thermoregulation
   21. Tissue Integrity

2. Integrate effective communication skills while providing patient care founded on basic physical, developmental, spiritual, cultural, functional, and psychosocial needs of individual patients across the lifespan. (EPSLO 4).
   Communication
   Patient Centered Caring Interventions: Pharmacology

3. Provide a safe care environment for patients, self, and others (EPSLO 7)
   Safety

4. Participate as a member of the interprofessional team collaborating and communicating with other health care providers to promote safe, quality, patient centered care (EPSLO 8)
   Communication

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or Student Services at the beginning of the semester. Special program needs include a calculator, nursing uniform, insignia patch, Minnesota State College Southeast name tag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.