Minnesota State College Southeast

MEDS 1626: Coding Advanced

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 4
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires the following prerequisite
   MEDS 1621 - CPT Coding

Corequisites: None
MnTC Goals: None

The focus of the class is learning the coding rules for the CPT, ICD-9-CM, and Level II (HCPCS) coding systems and then applying the rules to code patient services. Students will be given diagnosis and procedure scenarios for all body systems. Students will select the appropriate diagnostic and procedural codes for billing, research, and quality improvement. Knowledge of Medical Terminology, Anatomy & Physiology, and Pharmacology are essential to reach coding proficiency. (Prerequisites: MEDS1210, MEDS1208, MEDS1610, and MEDS1621) (4 credits: 4 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 02/01/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Procedure Coding
2. Diagnosis Coding
D. LEARNING OUTCOMES (General)
   1. Review E/M code assignment
   2. Analyze an E/M audit form
   3. Utilize an E/M audit form
   4. Review ICD-9-CM and ICD-10-CM code assignment
   5. Utilize Official Guidelines for Coding and Reporting
   6. Assign service and diagnosis codes to E/M services
   7. Assign service and diagnosis codes to medicine services
   8. Assign service and diagnosis codes to radiology services
   9. Assign service and diagnosis codes to pathology/laboratory services
  10. Assign service and diagnosis codes to integumentary services
  11. Assign service and diagnosis codes to cardiovascular services
  12. Assign service and diagnosis codes to digestive services
  13. Assign service and diagnosis codes to hemic/lymphatic services
  14. Assign service and diagnosis codes to mediastinum/diaphragm services
  15. Assign service and diagnosis codes to musculoskeletal services
  16. Assign service and diagnosis codes to male genital services
  17. Assign service and diagnosis codes to respiratory services
  18. Assign service and diagnosis codes to endocrine services
  19. Assign service and diagnosis codes to female genital and urinary services
  20. Assign service and diagnosis codes to maternity care and delivery services
  21. Assign service and diagnosis codes to nervous system services
  22. Assign service and diagnosis codes to eye services
  23. Assign service and diagnosis codes to auditory services
  24. Assign service and diagnosis codes to anesthesia services

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted