

Minnesota State College Southeast

SOCS 2525: Social Deviance

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

Sociology of deviant behavior will use sociological perspective to examine how society has defined deviance; in addition, how laws and sanctions have been adopted to discourage deviant behavior. Another goal of the course is to understand the various theories of deviance developed by professionals such as sociologists and criminologists; comparing and contrasting each disciplines interpretation as they explain the causes and effects of deviant behavior. Deviance such as terrorism, political crime, and cultural and social reactions to deviance will also be explored utilizing the most current scientific research methodologies to examine the direct and indirect societal cost of these forms of behavior. (Meets MnTC Goals 5 and 7) (Prerequisite: none) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 10/01/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Define and understand deviance
2. Understand theories of deviance
3. Causes and effects of deviance
4. Laws and norms associated with deviance

D. LEARNING OUTCOMES (General)

1. Define deviance and understand the influence of societal interpretations by examining sociological concepts and theories
2. Recognize the impact of social control regarding deviant behavior(s)
3. Evaluate ideas about how individual's come to commit deviant acts such as biological, psychiatric, and psychoanalytical explanations
4. Discuss the nature of sexuality and the impact of socially defined sexual norms that regulate heterosexual activity
5. Examine social reactions to individuals with physical disabilities; additionally, examine how individuals with disabilities cope in response to the socially constructed stigma
6. Understand sexual orientation and homosexuality from a sociological perspective. Laws and public attitudes toward homosexual behavior will also be reviewed
7. Examine the behaviors and conditions that define one as suffering from mental illness including society's response to these individuals; Examine the various social control mechanisms to care for mentally ill individuals

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted