SMGT 1216: Leadership Development

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is an introduction to the concept of leadership. In addition to mechanics and styles of leadership, the moral and ethical considerations of leadership will also be stressed. Topics to be discussed will include: managing change, vision statements, power and its use and abuse, communicating like a leader, empowering employees, setting an example, recognizing others, and celebrating successes. (Prerequisite: None) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 05/12/1998 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Leadership Theories
2. Personal leadership attributes
3. Leadership styles and ethics
D. LEARNING OUTCOMES (General)
   1. Interpret a variety of personality styles
   2. Describe different levels of follower readiness
   3. Differentiate leadership and management
   4. Examine ethical situations
   5. Define different styles of leadership
   6. Compare task and relationship behaviors
   7. Analyze improved communication techniques
   8. Perform active listening skills
   9. Produce a personal mission statement
   10. Explain Hershey and Blanchard situational leadership model
   11. Describe different network communication systems
   12. Perform an impromptu speech
   13. Define empowerment
   14. List on the job rewards
   15. List ways to celebrate followers success
   16. Define mutual reward theory
   17. Define power
   18. Explain personal decision making process
   19. Explain importance of decision making to image
   20. Explain appropriateness of decision reversal
   21. Describe fundamental practices of exemplary leadership
   22. List the ten commitments of leadership
   23. Explain what constituents expect of leaders
   24. Analyze ways to challenge the process
   25. Calculate your ability to take risks
   26. Demonstrate how a leader sets an example
   27. Analyze how to foster an environment of collaboration
   28. Assess methods to strengthen followers
   29. Critique techniques to becoming a positive force
   30. Explain followership development as a leadership tactic

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted