SMGT 1216: Leadership Development

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is an introduction to the concept of leadership. In addition to mechanics and styles of leadership, the moral and ethical considerations of leadership will also be stressed. Topics to be discussed will include: managing change, vision statements, power and its use and abuse, communicating like a leader, empowering employees, setting an example, recognizing others, and celebrating successes.

(Prerequisite: None) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 05/12/1998 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Leadership Theories
2. Personal leadership attributes
3. Leadership styles and ethics
D. LEARNING OUTCOMES (General)
   1. Interpret a variety of personality styles
   2. Describe different levels of follower readiness
   3. Differentiate leadership and management
   4. Examine ethical situations
   5. Define different styles of leadership
   6. Compare task and relationship behaviors
   7. Analyze improved communication techniques
   8. Perform active listening skills
   9. Produce a personal mission statement
  10. Explain Hershey and Blanchard situational leadership model
  11. Describe different network communication systems
  12. Perform an impromptu speech
  13. Define empowerment
  14. List on the job rewards
  15. List ways to celebrate followers success
  16. Define mutual reward theory
  17. Define power
  18. Explain personal decision making process
  19. Explain importance of decision making to image
  20. Explain appropriateness of decision reversal
  21. Describe fundamental practices of exemplary leadership
  22. List the ten commitments of leadership
  23. Explain what constituents expect of leaders
  24. Analyze ways to challenge the process
  25. Calculate your ability to take risks
  26. Demonstrate how a leader sets an example
  27. Analyze how to foster an environment of collaboration
  28. Assess methods to strengthen followers
  29. Critique techniques to becoming a positive force
  30. Explain followership development as a leadership tactic

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted