A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 3
Lab Hours/Week: 3
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course will provide the Licensed Practical Nurse (LPN) student with concepts regarding transition to the professional Registered Nurse (RN) role. Theories and practices related to quality, safety, and evidence-based patient-centered care will be emphasized. The LPN will develop professional identity as an RN by expanding nursing knowledge and skills while promoting health and wellness across the lifespan. Concepts of patient education are introduced and an introduction to the nursing process provides a decision-making framework to assist students in developing effective clinical judgment skills. Lab experiences will include nursing skills, medication administration, and documentation. (4 credits: 3 lecture/1 lab)

B. COURSE EFFECTIVE DATES: 08/01/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Nursing Role and Scope of Practice / Spectrum of Healthcare
2. QSEN competencies
3. Tissue Integrity
4. Mobility, Body Mechanics and Ergonomics
5. Infection Control
6. Nutrition
7. Comfort and Pain
8. Medication administration
9. Elimination
10. Rest and Sleep / Growth and Development
11. Cognition and Sensory Perception
12. Elder Abuse
D. LEARNING OUTCOMES (General)

1. Discuss the concept of licensed practical nurse transition to professional nursing practice. (EPSLO 7, 8)
2. Compare and contrast the identity, role, and scope of practice of the licensed practical nurse and the professional registered nurse. (EPSLO 7,8)
3. Utilize the nursing process as it relates to the professional registered nurse role and the application of clinical judgment. (EPSLO 1, 2, 6, 7, 8)
4. Describe the concepts of quality, safety, and evidence-based patient-centered care as they relate to the promotion of health and wellness for patients across the lifespan. (EPSLO 1, 3, 5, 6)
5. Implement patient education based on assessment of patient learning needs. (EPSLO 1)
6. Demonstrate nursing skills, medication administration skills, and the appropriate documentation of patient care data. (EPSLO 1, 4, 6, 7)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted