C. OUTLINE OF MAJOR CONTENT AREAS

1. Developmentally Appropriate Practice
2. Learning Environment
3. Learning Experiences

D. LEARNING OUTCOMES (General)

1. Apply knowledge of promoting child development and learning.
2. Examine the importance of learning environments and developmentally appropriate schedules which emphasize play, active manipulation of concrete materials, child choice and decision making, exploration of the environment and where responsive and predictable interaction sequences occur.
3. Develop strategies to include all learners including selecting materials and appropriate transition activities, and designing learning centers and activities to support culture, diversity, and each child’s strengths, interests, and needs.
4. Identify methods of meeting the diverse needs of children including individualized instruction, adaptations for challenging behaviors, and environment visuals.
5. Examine developmental indicators and state learning standards.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted