

Minnesota State College Southeast

ECED 1150: Child Growth and Development

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides an overview of child development from prenatal through age eight, including physical, social, emotional, language, cognitive, and creative development. Emphasis is placed on understanding the needs of the whole child and applying developmentally appropriate practices while reviewing a range of early childhood models and settings. The course will examine variations across cultures and interactions between genetic and environmental factors. Students are required to pass a Minnesota DHS background study and complete field experience hours during ECED coursework. (Corequisite: ECED1101, ECED1102) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 02/01/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Child Development
2. Developmental Domains
3. Developmentally Appropriate Practice

D. LEARNING OUTCOMES (General)

1. Define young children's characteristics, needs, and the multiple influences on growth and development.
2. Explain the concepts of primary care relationships, "belonging" and "family connectedness" as crucial to the development of young children.
3. Examine stages of physical, motor, emotional-social, language, and cognitive development from prenatal to age 8.
4. Examine the influences of historical events, perspectives and theories which have shaped the child development field.
5. Identify developmentally appropriate practices which guide practitioners in developing and implementing high quality early childhood programming.
6. Identify observation, documentation, and assessment techniques.
7. Apply knowledge of professionalism, advocacy, and ethical standards.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted