Minnesota State College Southeast

CJSP 2140: Special Topics: Crime Victims and Computer Crimes

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:
This course requires both of these prerequisite categories
  1. One of these two
       Writing College Level
       ENGL 0528 - Reading & Writing 3
    And
  2. CJSP 1102 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

Crime Victims surveys victimology as an area within the study of criminal justice. Theories and viewpoints on the role of victim precipitation in crime, and societal reactions such as victim blame are discussed. Victimization patterns in crimes such as homicide, domestic violence, and child abuse are examined. Treatment of victims by the justice system, and issues regarding victims' rights are described. Computer Crimes is designed to expose future practitioners to internet and other computer-facilitated criminal behavior and determine appropriate responses for law enforcement. This course will examine various ways the use of computer technology has evolved in the commission of criminal behavior such as online child exploitation, identity theft, and cyber bullying. Included is an understanding of the responses of social services and the criminal justice system to these types of crimes.(Prerequisites: Writing College Level Placement and Introduction to Criminal Justice) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 08/25/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

  1. Victimology's progress as a field
  2. The role of the victim in the criminal justice system and society
  3. Victimization patterns in various types of crime
  4. History and types of computer facilitated crimes
  5. Protecting yourself in cyberspace
  6. Offender typology
  7. Undercover operations
  8. Legal issues in computer crimes
  9. Computer forensics

D. LEARNING OUTCOMES (General)

1. Identify what victimology is and how it's studied
2. Describe the history of victimology, its recent resurgence as a focus of scientific inquiry, and the subsequent controversy as a result
3. Examine various viewpoints on the role of victim precipitation, including the reasons for and impact of victim blame
4. Assess the reactions of and the relationships between victims and the police, courts, and corrections officials
5. Discuss victimization in various crimes, such as homicide, robbery, child abuse, domestic violence, sexual assault, school and workplace violence, and stalking
6. Describe trends in victim compensation, restitution, and restorative justice, detailing the successes and shortcomings of each
7. Examine issues and controversies regarding victims' rights, self-defense, and vigilantism
8. Understand basic forensic principals when it comes to dealing with digital technology
9. Able to identify various tactics used by perpetrators to illicit information from victims
10. A firm comprehension of what is required for obtaining legal paperwork used in combating computer crimes including search warrants and administrative subpoenas
11. Able to identify the various Federal and State statutes regarding cyber crimes
12. Identify the behavioral differences between Situational and Preferential sex offenders
13. Expose students to current trends in criminal behavior and associated tactics used by law enforcement to combat cyber crimes
14. Understand how information that is openly shared online can cause unwanted repercussions in the future
15. Understand what considerations are taken into account when deciding how to charge and prosecute a case in federal or state court
16. Able to understand various ways to protect oneself from potential online threats

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted