

Minnesota State College Southeast

CJSP 2104: Introduction to Criminology/Criminal Behavior

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires both of these prerequisite categories

1. One of these two

Writing College Level

ENGL 0528 - Reading & Writing 3

And

2. CJSP 1102 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

This course provides an introductory overview of the basic concepts, issues, causation, theories, application of theories, and methodology to examine crime and criminal behavior. Students will examine how the various components of the criminal justice system respond to the challenges of crime and criminal behavior within our society. (Prerequisites: Reading & Writing 3 and Introduction to Criminal Justice) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 08/18/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. History, major theories and research methods relating to crime and criminal behavior
2. Survey of various types of crimes and the relationship of demographic variables to those who commit them and those who are victimized
3. Effects of crime on society and the ways in which society responds

D. LEARNING OUTCOMES (General)

1. Examine the development, history and concepts of crime and criminal behavior
2. Examine the various typologies of criminal activities such as, but not limited to, personal and property crimes, hate crimes, terrorism, organized crime, white-collar crime and environmental crime.
3. Understand the negative impact of crime on our society to include the financial cost, prevention, controlling and treatment of criminal acts
4. Examine the sociological, psychological and biological perspectives on the causation of crime and criminal behavior
5. Examine the methodology used to gather statistical data used to understand crime, crime patterns and trends
6. Examine the social issues and problems as it relates to criminology; in addition, the relationship of variables such as gender, age, socioeconomic status, race, and ethnicity on crime and criminal behavior
7. Examine the history, development and effectiveness of the mechanisms/strategies used to prevent crime and criminal behavior

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

This course was previously CJSP 1204.