A. COURSE DESCRIPTION

Credits: 5
Lecture Hours/Week: 0
Lab Hours/Week: 10
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: HEAL 1701
MnTC Goals: None

This course is conceptually designed to introduce basic theoretical principles for the purpose of students to meet the end of program student learning outcomes: informatics/technology, managing care, nursing judgment/evidence-based care, patient centered care, professional identify/ethical behavior, quality improvement, safety and teamwork/collaboration. Experiences in the nursing laboratory and clinical setting provide students with basic knowledge to demonstrate implementation of the nursing plan of care designed to promote, maintain, and restore optimal health in a caring for patients with chronic stable health care needs. Upon completion, students will apply introductory theoretical concepts to practical nursing skills and clinical judgment for diverse patients throughout the life span. (5 credits: 0 lecture/5 lab/clincal)

B. COURSE EFFECTIVE DATES: 04/17/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Nursing skills utilized in the LPN scope of practice
2. Evidence based practice in lab and clinical settings
D. LEARNING OUTCOMES (General)

1. Utilize information technology to facilitate best care practice in the health care setting. (EPSLO1)
   Informatics

2. Manage care through planning, organizing, and assigning aspects of care to UAP’s and LPN’s under
   the direction of an RN or other licensed Health Care Provider to provide a safe effective environment
   (EPSLO2)
   Managing Care

3. Utilize evidence based nursing judgment when prioritizing care, implementing interventions,
   reporting changes, and promoting the health of individual patients across the lifespan within the
   healthcare system (EPSLO 3).
   1. Clinical Decision making
   2. Cognition
   3. Elimination
   4. Fluids & Electrolytes
   5. Focused Assessment
   6. Inflammation
   7. Mobility
   8. Oxygenation
   9. Pain
   10. Perfusion
   11. Sensory Perception
   12. Tissue Integrity

4. Integrate effective communication skills while providing patient care founded on basic physical,
   developmental, spiritual, cultural, functional, and psychosocial needs of individual patients across the
   lifespan (EPSLO 4)
   Communication
   Patient Centered Caring Interventions ñ Pharmacology
   Advocacy

5. Integrate professional behaviors/accountability with legal and ethical nursing practice standards for a
   competent practical nurse (EPSLO 5)
   Ethical/legal issues
   Health policy
   Professional behaviors

6. Provide input into systematic processes that measure patient outcomes/variances, and contribute to
   the development of changes in policies/procedures to achieve effective patient outcomes (EPSLO 6).
   Quality Improvement

7. Provide a safe care environment for patients, self, and others.
   Safety

8. Participate as a member of the interprofessional team collaborating and communicating with other
   health care providers to promote safe, quality, patient centered care.
   Collaboration
   Communication

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

This course may require use of the Internet, the submission of electronically prepared documents and the use of a course management software program. Students who have a disability and need accommodations should contact the instructor or Student Services at the beginning of the semester. Special program needs include a calculator, nursing uniform, insignia patch, Minnesota State College Southeast name tag, stethoscope, and watch with a second hand. A student enrolled in this course must have current immunizations, CPR certification, passed a background check, and must be able to provide their own transportation to class and clinical locations. The student must also be of good health and able to lift and transfer patients without restriction.