ECED 1212: Guiding Children's Learning - Standards and Curriculum

A. COURSE DESCRIPTION
   Credits: 1
   Lecture Hours/Week: 1
   Lab Hours/Week: *
   OJT Hours/Week: *
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   This course provides an overview of comprehensive and intentional curriculum focusing on children's developmental needs and child-centered planning. National and state standards will be identified and integrated into the curriculum planning process. (Prerequisite: None) (1 credit: 1 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 12/02/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)
   1. Identify and describe early childhood developmental domains
   2. Describe the facets of supporting children in a healthy, respectful, supportive, and challenging learning environment
   3. Examine early childhood standards (national and local), alignment, and process of integration in environment and curriculum planning
   4. Define curriculum and compare curriculum models
   5. Plan curriculum and integrate early childhood standards

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted