Minnesota State College Southeast

ENGL 0528: Reading & Writing 3

A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 2
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
An error occurred while generating the list.

Corequisites: None

MnTC Goals: None

This course provides structured opportunities for students to improve writing skills primarily at the paragraph and short essay level. Students will write from experience and from readings and will be introduced to academic documentation conventions, including avoiding plagiarism. Students will also strengthen reading comprehension skills for successful reading of college level texts, articles, research, and other materials. This is a developmental course and therefore does not count toward a diploma or degree. (Prerequisite: English/Reading Level 3 Placement or successful completion of ENGL0518 and FYEX1000) (FYEX1000 is also recommended and advised concurrent if placed directly into ENGL0528) (2 credits: 2 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 02/29/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Recognize effective paragraph and essay structures
2. Write effective paragraphs and short essays
3. Support the focus of a paragraph or of a short essay
4. Expand reading comprehension of college-level reading/course materials

D. LEARNING OUTCOMES (General)

1. Write grammatically correct sentences of varying lengths and structural patterns
2. Write a focused topic sentence at the paragraph level; a focused thesis statement at the short essay level
3. Support the paragraph or essay's focus through the use of concrete details, description, examples, etc.
4. Organize the individual sentences of a paragraph in a way that effectively builds support for the focus of a paragraph
5. Provide effective transitions between individual sentences within a paragraph or short essay
6. Identify and perform various prewriting techniques
7. Evaluate and acknowledge source material in paragraph and short essay writing
8. Analyze elements of good writing in regular reading assignments
9. Understand and infer meaning from author's tone, style, purpose, point of view, organizational pattern, etc.
10. Promote an independent reading habit
11. Demonstrate an expanded vocabulary of college-level terms
12. Produce coherent and thoughtful paragraphs and short essay(s)
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted