A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 2
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites:
This course requires the following prerequisite
   English/Reading Level 2
Corequisites: None
MnTC Goals: None

This course emphasizes both reading comprehension and critical reading strategies for college-level reading as well as writing of paragraphs from experience, from observation, and in response to readings and other sources. Students will be expected to read with comprehension, effectively summarize and respond to, and evaluate content from a variety of sources, which may include textbooks, essays, short stories, speeches, news articles, research journals, etc. This is a developmental course and therefore does not count toward a diploma or degree. (Prerequisite: English/Reading Level 2 Placement.) (2 credits: 2 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 02/27/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Enhance Reading Comprehension Skills
2. Develop Vocabulary
3. Analyze Written Material
4. Paraphrase and Summarize from Reading
5. Communicate in Writing

D. LEARNING OUTCOMES (General)

1. Develop and apply reading comprehension strategies before, during, and after reading various college-level and academic materials
2. Determine and apply active reading techniques
3. Utilize vocabulary strategies, such as word study, context clues, dictionary usage, etc.
4. Write thoughtful, well-developed paragraphs in various modes, such as description, illustration, comparison and contrast, etc.
5. Write thoughtful, well-developed summary and/or response paragraphs from course readings
6. Paraphrase and summarize effectively, acknowledging source materials
7. Identify purpose, topic sentences, main ideas, organization techniques, supporting evidence, tone, and style
8. Determine source credibility/reliability
9. Foster student self-awareness of personal reading preferences

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted