

Minnesota State College Southeast

CJSP 2250: Leadership for Criminal Justice

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires both of these prerequisite categories

1. One of these two

Writing College Level

ENGL 0528 - Reading & Writing 3

And

2. CJSP 1102 - Introduction to Criminal Justice

Corequisites: None

MnTC Goals: None

Criminal Justice professionals are leaders in their community, and a competent leader is an ethical leader. This course will prepare students for the leadership roles within the criminal justice system, while reviewing ethical dilemmas that may occur along your career path. The ability to lead and follow will equally be addressed, and students will be given a snapshot of the differences associated with a career path in both the public and private sector. Understanding the effectiveness and value of interpersonal communication along with reviewing the techniques to effectively utilize interpersonal communication skills. This class will prove beneficial for new, established, and future individuals working within the criminal justice field. (Prerequisites: Writing College Level and Introduction to Criminal Justice) (3 credits: 3 lecture/0 lab)

B. COURSE EFFECTIVE DATES: 02/01/2012 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Examine leadership roles
2. Leadership theories
3. Leadership techniques within the criminal justice profession
4. Effective communication techniques
5. The role of ethics and professionalism in criminal justice

D. LEARNING OUTCOMES (General)

1. Understand the various leadership roles within the criminal justice system
2. Examine personality types, leadership theories, role modeling, and the importance of integrity
3. Differentiate and understand the variations of interpersonal communication skills
4. Examine effective leadership skills used by successful criminal justice professionals
5. Understanding the importance of being a leader in the community during work and off hours
6. Examine the difference between rank leadership and voluntary leadership
7. Discover their leadership style and learn ways to incorporate this style into their everyday duties to effectively lead within an organization and within the community
8. Describe how leadership influences organizational performance
9. Identify basic approaches in resolving conflict and negotiating
10. Utilize critical thinking skill to solve ethical dilemmas

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted