ADMM 1650: AAPC Coding II

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires the following prerequisite
- ADMM 1640 - AAPC Coding I (Number of Years Valid: 5)

Corequisites: None

MnTC Goals: None

The student will learn both diagnosis coding utilizing International Classification of Diseases, Clinical Modification, 10th revision (ICD-10-CM) and procedural coding utilizing Current Procedural Terminology (CPT). The focus centers on coding of the digestive system, urinary system, male and female genital systems, maternity care & delivery, endocrine system, nervous system, anesthesia, radiology, pathology & laboratory, evaluation and management, and the medicine section. A review of medical terminology and anatomy is also presented. Course content is based on American Academy of Professional Coders (AAPC)-approved curriculum and prepares students to take the Certified Professional Coder (CPC) examination.

B. COURSE EFFECTIVE DATES: 05/03/2023 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Review human anatomy and physiology
2. Review medical terminology
3. Demonstrate knowledge of the ICD-10-CM guidelines
4. Apply accurate ICD-10-CM coding
5. Apply modifiers accurately
6. Coding of the digestive system, urinary system, male and female genital systems, maternity care & delivery, endocrine system, nervous system, anesthesia, radiology, pathology & laboratory, and medicine sections
7. Demonstrate knowledge of evaluation and management coding
8. Gain skills to prepare for the CPC examination
9. Complete a CPC practice examination

D. LEARNING OUTCOMES (General)

1. The learner will be familiar with office/outpatient documentation, basic coding principles, and compliance issues.
2. The learner will demonstrate an understanding of ICD-10-CM, CPT, Health Care Procedural Coding System (HCPCS), and modifiers.
3. The learner will demonstrate critical thinking and active learning skills.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted