A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *

Prerequisites:
This course requires the following prerequisite
PHIL 1460 - Naval Ethics and Leadership

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course provides students with an understanding of how Naval Forces are organized and the fundamental concepts that underpin naval operations. For the Naval Service to be prepared for contingencies within the spectrum of armed conflict, it is essential to integrate different components of the naval force and optimize them for specific missions or threats. This involves a layered system of warfare that uses military action to achieve national objectives. This course will prepare students to recognize how elements of naval power can be applied across strategic, operational, and tactical levels of warfare in support of national interests.

This course is used to transcript credit for prior learning in the United State Naval Community College: Naval Core.

B. COURSE EFFECTIVE DATES: 05/24/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to naval force design
2. How the services contribute to achieving national objectives
3. The current force and how it is organized
4. Joint views of force design
5. Possible threats to U.S. interests
6. Lawfare and the changing environment
7. Technology and force design
8. Where we are headed in the future of naval force design
9. Use all course materials to craft a force design in response to a given situation

D. LEARNING OUTCOMES (General)

1. Illustrate the organization of the Naval Services, both administratively and operationally.
2. Identify what the current national security strategy requires of Naval Services in the context of geopolitics.
3. Describe current and futures threats to the Naval Service
4. Discuss how the design of Naval Forces provide advantage against current or future threats.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

  Goal 05 - Hist/Soc/Behav Sci

  1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
  2. Examine social institutions and processes across a range of historical periods and cultures.
  3. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

  As noted on course syllabus

G. SPECIAL INFORMATION

  None noted