PHIL 1460: Naval Ethics and Leadership

A. COURSE DESCRIPTION

   Credits: 3  
   Lecture Hours/Week: 3  
   Lab Hours/Week: 0  
   OJT Hours/Week: *.*  
   Prerequisites: None  
   Corequisites: None  
   MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 09 - Ethical/Civic Resp

   This course introduces students to issues associated with the ethical demands of military service, focusing on moral deliberation, moral excellence, and moral injury. Students will consider the ethical demands of combat and develop an understanding of their position as moral agents and ethical decision-makers. This course is used to transcript credit for prior learning in the United State Naval Community College: Naval Core.

B. COURSE EFFECTIVE DATES: 05/24/2022 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to ethics and critical thinking
2. Moral relativism
3. Constraints: The first step in the moral deliberation roadmap
4. Consequences: The second step in the moral deliberation roadmap
5. Special obligations and role morality: The third step in the moral deliberation roadmap
6. Character: The fourth step in the moral deliberation roadmap
7. Loyalty and obedience in military service
8. Moral injury and leadership
9. Familiarize students with college-level research and writing

D. LEARNING OUTCOMES (General)

1. Assess the virtues needed for military service and reflect upon ways to inculcate those virtues.
2. Demonstrate and apply foundational ethical theories associated with constraints, consequences, character, and special obligations.
3. Analyze how consideration of justice and rights function as constraints influence moral deliberation.
4. Explain the significance of special obligations and role-based morality for military service.
5. Apply the jus in bello criteria to determine the morality of specific actions within war: modern, historic, and potential.
6. Assess the impact of cultural issues throughout the planning and execution of military operations.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Understand those works as expressions of individual and human values within an historical and social context.
2. Respond critically to works in the arts and humanities.

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.
5. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted