Alexandria Technical and Community College

GEOG 1471: World Regional Geography

A. COURSE DESCRIPTION

   Credits: 3
   Lecture Hours/Week: 3
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

   This course is intended to give the learner a broad overview of selected general geographic regions of the world and the discipline of geography.

B. COURSE EFFECTIVE DATES: 12/17/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Understand the major concepts of regional geography.
   2. Research significant places in regional context.
   3. Discover global patterns of economic, political, and social interaction.
   4. Understand global patterns of physical processes.
   5. Explore significant regional urban and rural landscapes.
   6. Interact with other learners in the course through on-line discussions.
   7. Recognize cartographic symbology and interpret map data.
   8. Identify major world regions.

D. LEARNING OUTCOMES (General)

   1. The learner will satisfactorily answer questions regarding world regions.
   2. The learner will read and synthesize four legitimate data sources and respond in the form of a written research paper.
   3. The learner will demonstrate knowledge of the unique cultural issues in a given world region.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted