HIST 1660: Battle Study

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This class is designed to introduce students to historical battles of the Vietnam or Korea War. Students will learn to conduct research and present a Vietnam or Korean War battle study. Students will gain an understanding of the importance of battle studies within the context of joint and Marine Corps doctrine and utilize problem-solving and decision-making skill sets. Following these fundamentals, students will learn to shape a battle study and implement methodologies used to conduct academic research. Learners will reflect upon the information provided in the Marine Corps Planning Process (MCPP) and the lessons of Sergeants School that discuss mission, execution, terrain, troops available, and time available (METT-T) analysis.

This course is used to transcript Credit for Prior Learning in the College of Enlisted Military Education, Marine Corps University. Career School Elective 6600 Battle Study Vietnam or 6500 Battle Study Korea.

B. COURSE EFFECTIVE DATES: 03/29/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Conduct a battle study on a military operation during the Vietnam War or Korean War at the tactical level of war as part of an operational planning team.

2. Understand the relevance of battle studies.

3. Discuss the purpose for and objectives of performing battle studies.

4. Review and discuss the steps and requirements of conducting a comprehensive battle study

5. Examine the role of the commander's intent and desired end-state in the development of a battle study.

6. Develop a mental estimate of the given scenario using the mission, enemy, terrain, troops available, time, civilian considerations (METT-T) analysis process.

7. Understand the fundamentals of battle study research to include an overview of the appropriate battle study documents (AARs, source documents, memoirs, etc.)

8. Apply decision-making models to the development of a battle study.

9. Present a battle study that focuses on a joint operation at the tactical level of war, centered on a company-sized unit.

D. LEARNING OUTCOMES (General)

1. Analyze aspects of leadership that enhances decision-making.

2. Analyze events focusing on problem-solving and decision-making processes in complex situations.

3. Gain historical knowledge necessary to inform decision making.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted