PHIL 1450: Intro to World Religions

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: 0
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

The course introduces learners to an overview of teachings, practices, beliefs, rituals, and influences of the five major world religions: Christianity, Islam, Hinduism, Judaism, and Buddhism. This course objectively presents each religion’s perspective.

B. COURSE EFFECTIVE DATES: 08/24/2020 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identify the basic characteristics of religion.
2. Understand the history of major world religions.
3. Summarize the main beliefs of five world religions.
4. Identify the similarities and differences among five world religions.
5. Recognize the influence religion has on students’ beliefs and behaviors.
6. Examine religion’s role in the contemporary world.
7. Utilize a respectful attitude toward all religions.
8. Recognize the influence religion has on culture and politics.
9. Identify the stereotypes and myths associated with world religions.

D. LEARNING OUTCOMES (General)

1. The learner will be able to identify the core beliefs and values of the major world religions.
2. The learner will be able to connect religion’s influence to the modern day world.
3. The learner will develop attitudes of understanding and respect for others' belief systems.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts
1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Articulate an informed personal reaction to works in the arts and humanities.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted