ASL 1410: American Sign Language II

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *

Prerequisites:
This course requires either of these prerequisites
   ASL 1400 - American Sign Language I
   LANG 1403 - American Sign Language I

Corequisites: ASL 1415 and ASL 1415

MnTC Goals: Goal 07 - Human Diversity, Goal 08 - Global Perspective

In this American Sign Language II (ASL) course, students will continue to develop practical skills and fundamental grammar knowledge required for successful interactions within the Deaf Community. Students will have the ability to use sign language appropriate within a deaf cultural context, including attention-getting strategies, use of facial expressions to produce meaning, using politically correct terminology, and behavioral norms/values. Examination of traditions and values unique to the Deaf Community will allow students to apply a comparative perspective to cross-cultural experiences.

B. COURSE EFFECTIVE DATES: 12/20/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Analyze differences between cardinal and ordinal numbers.
2. Utilize space in setting up a common reference point.
3. Examine cross-cultural communication strategies.
4. Practice numbers, requests, descriptions, verbs, finger spelling, and telling time.
5. Discuss history of Deaf America.
6. Demonstrate clarification seeking questions.
7. Demonstrate understanding of topic/comment sentence structure.
8. Demonstrate continued ability to produce ASL gloss.
9. Examine appropriate social norms when interacting with deaf/hard of hearing individuals.

D. LEARNING OUTCOMES (General)

1. Demonstrate expressive use of dialogue, brief sentences, and/or stories utilizing ASL grammatical features.
2. Demonstrate the proper use of grammatical and semantic features of non-manual markers in American Sign Language including eye gaze, facial expression, body shifting, and mouth morphemes to express meaning.
3. Demonstrate awareness of current issues/events and the impact on Deaf culture.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity
1. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
2. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted