 Alexandria Technical and Community College

LENF 1530: Minnesota Statutes

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 4
Lab Hours/Week: 0
OJT Hours/Week: *. *

Prerequisites:
This course requires any of these nine prerequisites
  - READ 0900 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
  - READ 0000 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
    - Reading College Level
    - A score of 1047 on test MN Comprehensive Assessment Reading
    - A score of 2 on test Reading
    - A score of 21 on test ACT Reading
    - A score of 480 on test SAT Evidence-Based Read/Write Composite
    - A score of 70 on test Accuplacer Reading Comprehension
    - A score of 250 on test Accuplacer NG Reading

Corequisites: None
MnTC Goals: None

Knowledge of criminal codes and traffic laws is central to the role of a Minnesota law enforcement officer. This course focuses on Minnesota Traffic and Criminal Codes and their application in a variety of situations.

B. COURSE EFFECTIVE DATES: 02/21/2019 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Major Crimes by state statutes
2. Primary traffic laws for patrol officers
3. Commonly used report forms
4. Elements of crimes

D. LEARNING OUTCOMES (General)

1. Identify the basic organization, purpose, definitions, and principles of Minnesota State Statutes.
2. Identify the elements of crimes as stated in the Minnesota State Statutes.
3. Identify Minnesota State Statutes relating to weapons, chemical agents, electronic control weapons, and interference with public property.
4. Identify the elements of the Minnesota Traffic Enforcement Code and Driving While Impaired crimes.
5. Identify special Minnesota peace officer duties associated with specific statutes.
6. Evaluate situations to determine proper application of Minnesota State Statutes.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted