### A. COURSE DESCRIPTION

Credits: 2  
Lecture Hours/Week: 2  
Lab Hours/Week: *.*  
OJT Hours/Week: *.*  
Prerequisites: None  
Corequisites: None  
MnTC Goals: None  

This course prepares students for the independent, critical, and rhetorical demands of college-level reading in both traditional and multimodal texts. In addition to comprehension, students will critically analyze texts for purpose, task, audience, and discipline. Students will learn how to evaluate textual evidence and will examine the role of texts in multicultural contexts. Learners must pass this course with a minimum grade of "C" to advance to college-level courses.

### B. COURSE EFFECTIVE DATES: 08/24/2014 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Develop independent, critical reading strategies needed for the demands of college-level reading.  
2. Develop independent critical reading strategies for varying demands of audience, task, purpose, and discipline in college-level reading.  
3. Develop critical reading strategies to analyze textual evidence in traditional and multimodal texts.  
4. Build content knowledge and analyze texts for supporting evidence.  
5. Evaluate and analyze texts from multicultural contexts.

### D. LEARNING OUTCOMES (General)

1. The learner will demonstrate independent and self-regulated reading skills.  
2. The learner will choose appropriate strategies and process for understanding different texts and readers.  
3. The learner will demonstrate the ability to analyze various texts by using textual evidence.  
4. The learner will demonstrate reading engagement by reading as a means of continuing his/her learning and expanding his/her point of view.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted