PHIL 1405: Introduction to Philosophy

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *
OJT Hours/Week: *

Prerequisites:
This course requires any of these three prerequisites
    READ 0900 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years
Valid: 5)
    Reading College Level
    A score of 2 on test Reading

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

This course meets Minnesota Transfer Curriculum (MnTC) goal areas 6 and 8. This course will focus on
ancient philosophers and how they have impacted society today. Prerequisite: College level reading score
on a placement test or a minimum grade of "C" in College Prep Reading (READ0900).

B. COURSE EFFECTIVE DATES: 05/18/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Define and discuss the role of philosophical theories in government.
2. Develop basic principles of argumentation and support.
3. Discover the basis of traditional and modern ethics.
4. Evaluate writings and interpretations of others.
5. Learn and discuss classical to modern philosophical ideas.
6. Recognize major Eastern philosophies.
7. Write biographical essay.

D. LEARNING OUTCOMES (General)

1. The learner will research other writings on, and will write one's own, interpretation of philosophers' opinions.
2. The learner will read, analyze, and discuss ancient philosophers.
3. The learner will learn to apply and appreciate famous theories
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts

1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted