A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course meets Minnesota Transfer Curriculum (MnTC) goal areas 5 and 8. This course involves using the various sociological perspectives to examine the world around us. It introduces sociology as a discipline and sociological ways of understanding human social interaction and processes such as socialization, deviance, culture/society, and social change.

B. COURSE EFFECTIVE DATES: 05/24/2004 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Compare and contrast societies based on social structure, institutions, and culture.
2. Identify and understand socialization processes, theories, and social institutions using theoretical perspectives.
3. Theoretically understand and apply how people interact collectively to create social change.
4. Understand Sociology as a social science and various research processes.
5. Understand and apply how inequality in society impacts individuals and groups.
6. Understand and apply the historical and theoretical foundation of Sociology as a discipline.

D. LEARNING OUTCOMES (General)

1. The learner will be able to describe various sociological phenomena using their sociological imagination.
2. The learner will be able to explain it using the three various sociological perspectives.
3. The learner will be able to think analytically and critically about the society in which they live.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted