Alexandria Technical and Community College

PSYC 1445: General Psychology

A. COURSE DESCRIPTION

  Credits: 3
  Lecture Hours/Week: 3
  Lab Hours/Week: *.*
  OJT Hours/Week: *.*

  Prerequisites:
  This course requires any of these three prerequisites
      READ 0900 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years
      Valid: 5)
      Reading College Level
      A score of 2 on test Reading

  Corequisites: None

  MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

  This course is a basic introduction to psychology. Topics include its history, research methods, biological
  factors in behavior, sensation and perception, motivation and emotion, learning, intelligence, personality
  theories, human development, social behavior, and abnormal psychology.

B. COURSE EFFECTIVE DATES: 05/20/2002 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

  1. Identify the key theoretical perspectives of psychology and the major contributors.
  2. Describe scientific research methods used in psychology.
  3. Identify principles of learning theories.
  4. Apply key theoretical perspectives as related to development throughout the lifespan.
  5. Recognize major psychological disorders, and contrast how they are explained and treated by
     psychological theories.
  6. Explore the biological and physical factors in human behavior.
  7. Explain personality and intelligence theories.
  8. Demonstrate an understanding and appreciation for aspects of human diversity as it applies to
     psychology.
  9. Summarize the physical and psychological factors involved in human motivation and emotion.
 10. Explore the role of social psychology in human behavior.

D. LEARNING OUTCOMES (General)

  1. Describe various factors that may have an effect on behavior.
  2. Demonstrate an understanding of the key topics in the major content areas of psychology.
  3. Apply course concepts to one's own life.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted