ECON 1420: Introduction to Macroeconomics

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these three prerequisites
  READ 0900 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years
Valid: 5)
    Reading College Level
    A score of 2 on test Reading

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci

This course is a study of the problems related to economic growth, national income, and unemployment in the United States.

B. COURSE EFFECTIVE DATES: 01/01/2002 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understand the effects of scarcity on economic decision making.
2. Explain the basic economic problem (scarcity, opportunity cost, choice).
3. Explain markets and price determination (determinants of supply and demand).
4. Explain measurements of aggregate economic performance (GDP and its components, real vs.
   nominal values, unemployment, inflation, income and expenditure approaches to GDP, and
   limitations).
5. Apply the model of aggregate supply and aggregate demand. (potential GDP, economic growth and
   productivity, determinants and components of AS and AD, the multiplier effect).
6. Explain money and financial markets (money, money creation, financial institutions, financial
   instruments).
7. Explain monetary and fiscal policies (tools of monetary policy, automatic and discretionary fiscal
   policies, public debt).
8. Explain policy debates (policy lags and limitations, rules vs. discretion, long run vs. short run,
   expectations, sources of macroeconomic instability).
9. Explain elements of International Economics (balance of payments, exchange rate systems, open-
   economy macroeconomics).

D. LEARNING OUTCOMES (General)

1. The learner will discuss current economic issues as they relate to course material.
2. The learner will apply economic principles to current events to explain past events or predict future
   events.
3. The learner will identify causes of inequality in our social system and how they are addressed in
   economic policy.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted