INTS 1150: Public Service in Diverse Communities

A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 2
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

Prepares students for meaningful careers in public service in an increasingly multicultural American society. This course will examine preconceptions, unconscious bias, and foster understanding of historically disadvantaged populations. Through assigned materials, class meetings, and completion of a comprehensive portfolio, students will critically examine their values, experiences, and behaviors to better understand and compassionately serve diverse communities. This course is recommended to be taken after completing one semester of coursework. It is also recommended to take concurrently with or after completing SOC 1127.

B. COURSE EFFECTIVE DATES: 08/23/2021 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Purpose, importance, and application of service learning, civic engagement and public service.
   Building and maintaining community partnerships.
   Communication and practice in diverse communities.
   4. Conflicts and challenges within diverse and historically disadvantaged communities.
   Cultural connections and relationship building.
   Community-based learning in diverse communities.
   Models of reflection and self evaluation through transformational learning.

D. LEARNING OUTCOMES (General)

1. Explore civic engagement and public service practice in diverse communities.
   Recognize challenges faced by historically disadvantaged communities.
   Analyze preconceptions and implicit bias about other cultures and communities.
   Participate in a community-based learning experience in a diverse community setting.
   Evaluate strategies for effective community engagement.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
4. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted