

Inver Hills Community College

CJS 2160: Criminal Justice and the Constitution

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Acquaint students with relevant content of the United States Constitution and Constitutional Amendments within political, social, and historical contexts; and examine the cognitive process in key judicial decisions. Course formerly known as CJS 1160 Constitutional Law for Criminal Justice Professionals. Prerequisites: CJS 1150 or instructor approval.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Civil rights and liberties: 20%
2. Constitutional procedures and policies: 30%
3. Court cases: 20%
4. Criminal justice professional: 20%
5. History of constitutional law in the U. S. 10%

D. LEARNING OUTCOMES (General)

1. Explain constitutional frameworks for criminal justice procedures and policies
2. Differentiate between early and contemporary judicial thinking and legal reasoning
3. Identify key cases, legal terms, clauses, and chronologies in constitutional law
4. Describe important considerations dealing with civil rights and liberties
5. Outline the historical evolution of constitutional doctrines, standards, and tests

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted